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CENTRAL INTELLIGENCE AGENCY

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INFORMATION REPORT

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25X1

COUNTRY	Poland	REPORT	
SUBJECT	Student Difficulties at the Medical Academy in Szczecin	DATE DISTR.	29 March 1954
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This is UNEVALUATED Information

THE SOURCE EVALUATIONS IN THIS REPORT ARE DEFINITIVE.
THE APPRAISAL OF CONTENT IS TENTATIVE.
(FOR KEY SEE REVERSE)

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1. Students in their last year of studies at the Medical Academy in Szczecin (Stettin) are greatly discouraged because they are being overburdened with compulsory social work which is in no way connected with their studies.

2. At present, the social activities that final-year students are forced into are regarded as training for future social work in the field after they have obtained their diplomas.

3. The social work takes up a great deal of time, and not only interferes with studies, but makes it quite impossible for the students to carry out extra work for the purpose of earning money. Medical students are awarded scholarships according to their progress in studies, but the amount may not exceed 300 zloty per month. Since the majority of students have only their scholarships as a source of income, various odd jobs, frequently manual work, are necessary during the academic year to earn extra cash, in order to subsist without catching TB, which is rapidly spreading. Thus the impossibility of supplementing their income, because of the threat that their scholarships will be reduced unless progress in studies justifies them, has depressed the students, and they cannot try to get out of "social work" because then they are immediately branded as an "unsocial element", which entails loss of scholarship and even dismissal from the Academy.

4. Another reason for general depression is the very precarious financial situation of young doctors, whose monthly net earnings during the years following graduation do not exceed 800 zloty. To earn "so much" a doctor must work extremely hard the whole day. In addition, he has to attend to "social work", so that a young doctor has no time and no chance to supplement his medical education.

25 YEAR RE-REVIEW

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